



Harry A. Burke High School
National Honor Society
Application Form
2022

Please complete this form accurately and thoroughly and return to Mrs. Akins (Counseling Office), Ms. Boltinghouse (Room IC-1), or Mrs. Jolkowski (Room 225) by Friday, March 11, 2022, at 3:15pm.

Remember, no late or incomplete forms will be considered and completion of this form does not guarantee membership. This includes any signatures required and not received!

There are four characteristics required for membership into the Burke High School Chapter of the National Honor Society; scholarship, character, leadership, and service. To fill out this application you must have already met the scholarship requirement of a cumulative grade point average of 3.5 or above.

Please listen to the school's daily announcements concerning an after school information session regarding the application process. Any questions or concerns you have pertaining to filling out the application can be voiced at that time.

You should receive a letter regarding your acceptance by late-March. A formal induction ceremony will be held in April 2021.

Please neatly print the information on this application. The application can be printed in the Burke High School Library using the student computers, or on any personal printer available to the student.

I. STUDENT INFORMATION

Last Name (Legal) _____ First Name (Legal) _____

Street Address _____ Zip Code _____

Telephone Number _____

Student Number _____ Grade _____

Guardian(s) Name(s) _____

Active Student Email - _____

Additional Contact Email - _____

II. CHARACTER

Please provide three (3) teacher signatures along with a Character Reference Sheet attached separately to the end of this application. Be sure to provide a signature that says you understand the limitations of the Character Sheet and the process of which it will be used. This teacher must be able to attest to your character within the school, during class, extra-curriculars, and outside of school hours. **These Character Reference Sheets are to be returned directly to the NHS mailbox in the mailroom, not handed back to the student.**

We are asking that recommending teachers both sign this sheet AND return a Character Reference Sheet so that if any forms may turn up as missing, the NHS Advisors can speak with the signatory teachers.

1. Teacher Signature _____

Activity/Subject _____

2. Teacher Signature _____

Activity/Subject _____

3. Teacher Signature _____

Activity/Subject _____

As well as a teacher recommendation, we require a signature of a current Burke High School administrator (Principal, Assistant Principal, or Grade Level Dean) who can verify that you have abided by all policies in the Burke High Handbook and proven yourself to be a good citizen of the school community.

Administrator Comments or Concerns

Administrator's Signature _____

III. CHARACTER (continued)

Answer the following questions to the best of your ability. Give examples if possible.

1. Why do you want to be considered for membership in Burke High School's National Honor Society?

2. The three pillars of National Honor Society are *character, leadership, and service*. Please describe how you show each of these in your everyday actions and activities.

- a. Character

- b. Leadership

- c. Service – A minimum of 8 cumulative hours of service are required. At least one of these activities **MUST** be with an organization not affiliated with Burke High School. A supervisor’s signature and telephone number must accompany each activity for consideration. (If necessary, you may attach a letter or FAX, with the organization or supervisor’s letterhead, to verify a signature. Please write in the signature space provided, “see attached sheet.”)

Acceptable volunteer hours are ones done with no type of payment and done with a positive attitude. Examples of these are volunteering at a local food bank, in the childcare area of a church, or committing time to help a teacher clean their classroom. We will not accept any hours such as being in a community/school play, babysitting a relative, helping a relative move, or any activity that you receive payment for. Also, if you are a member of a sport, club, or activity at school, services that were required as part of the group do not count as volunteer hours.

3. What do you think the benefits of being a NHS member are?

IV. LEADERSHIP

List all activities actively involved with that can demonstrate leadership potential and involvement. These activities can be school, community, or work related. Examples of these are involvement in school sports, clubs, or any other type of activity that requires time commitment. ***Please provide a signature of the coach/supervisor/activity director along with what it is and how long you have been involved with it.***

Activity	Length of time Involved	Role in the Activity	Supervisor Signature

**Burke High School
National Honor Society Application
Teacher Character Reference Sheet**

Student's Full Name: _____

Grade: _____

I understand that this character reference is confidential and will not be released to myself, family, or a third party and will be used only in the evaluation of my candidacy for membership into Burke High School's Chapter of the National Honor Society.

Student's Signature: _____

Date: _____

Instructions for Recommender

The person completing this Character Reference should be a teacher who has supervised and can attest to the service or leadership qualities of this particular student. We are interested primarily in the student's character, proven service record, and ability of the student to be a leader in his or her community. We value your comments and insight regarding this student. Your opinion is very important to us and will be an integral element in our decision-making process.

Recommender's Name: _____

Email: _____

What course did you teach this student and when? _____

Signature: _____

Date: _____

Check the appropriate box that best describes the character of the student.

Attribute	Truly Outstanding (top 2-3%)	Excellent (Top 10%, but not top 2-3%)	Good	Average	Below Average	No Basis for Judgment
Responsibility						
Maturity and self-discipline						
Self-confidence						
Timeliness						
Concern for others						
Integrity						
Reaction to setbacks						
Compliance with school regulations						
Cooperation with others						

Please see the back for comments section.

Please share any other details that you know that may be pertinent to the application. If no information to be given, write N/A.

1. Do you know this student in any context outside of the class taught?
2. How would you describe this student's character, personal qualities, and maturity level?
3. How has the student demonstrated leadership qualities in the classroom?
4. How has the student contributed to the community, either local or global?
5. Is there any else you think we should know about the student that would contribute to his or her application?

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